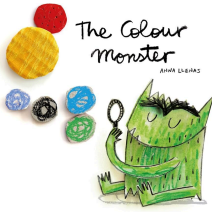
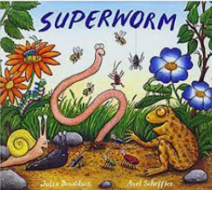
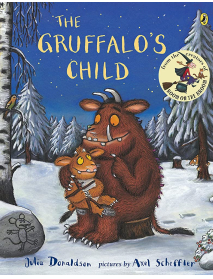
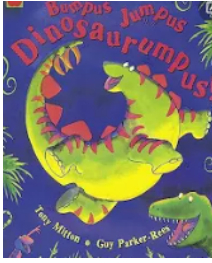
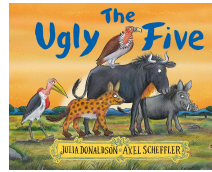
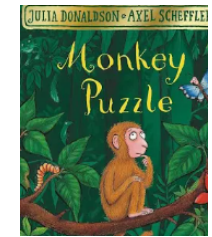
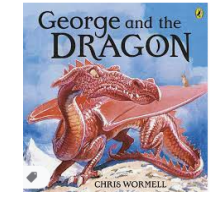
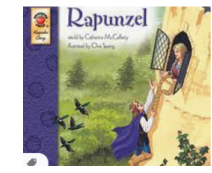


Class 1 Year 1	All about me	Winter Wonderland Antarctica/ Arctic	Long, Long ago (Dinosaurs)	World Kitchen	Animals Around the World (Africa)	Dungeons and Dragons
Books	 The Colour Monster  Stickman  Superworm  We've Going on a Bear Hunt	 Stickman  The Gruffalo's Child	 DINOSAUR ROAR!  TINY-RANNOSAURUS  Beepus Jumpus Dinosaurumpus!	 SPAGHETTI WITH THE YETI Pizza for Pirates  PIZZA FOR PIRATES	 The Ugly Five  Monkey Puzzle Monkey Puzzle - JD	 The DRAGON and the TUBBLESOME KNIGHT Zog – JD George and the Dragon – C Wormell  George and the DRAGON Rapunzel  Rapunzel
Jigsaw PSHE	Being Me in my World. 5-6	Celebrating Difference 5-6	Dreams and Goals 5-6	Healthy Me 5-6	Relationships 5-6	Changing Me 5-6

	Animals sensitive bodies	Forces and Space Seasonal change R link – changing Seasons	Materials everyday materials	Plants introduction to plants R link Our beautiful planet Plants - plant growth	Animals comparing animals R link – Animal Adventures Living things - Habitats	Making connections Science through stories R link – I am a Scientist Living things Micro habitats.
Music Kapow	My favourite things - keeping the pulse.	Snail and mouse tempo	Super heroes pitch	Seaside dynamics	Fairytales Sound patterns	Under the sea Musical.
Computing	Computing Systems and networks - Technology all around us. Recognise common uses of information technology beyond school	Creating Media - Digital painting Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Programming A - moving a robot Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Data and information grouping data Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other	Creating Media Digital Writing Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Programming B - Programming Animations. Use logical reasoning to predict the behaviour of simple programs Create and debug simple programs

				online technologies.		
RE Sacred Stories.	What do stories from religious traditions teach about God? What can we learn from other stories? Pupils should know and understand: • how stories form part of beliefs and help people understand the world • what some narratives from sacred texts teach people about God and the way they should lead their lives. • why some stories are considered to be special and/or sacred • how stories can mean different things to different people • how different stories may contain ‘truth’ and what this means to different people Christianity Judaism	What do creation stories teach people about God and human nature? Pupils should know and understand: • how stories form part of key religious beliefs, e.g. the origin of sin • what stories teach about God, e.g. Creator of the world • how stories can mean different things to different people • why people have different views about how the world began Christianity Judaism, Islam and Humanism.	What are sacred texts and why do they matter? Pupils should know and understand: • what is meant by revelation • how sacred scriptures are different to other kinds of books • how sacred scriptures are used in worship and ceremonies to bring communities together • how and why people show respect for sacred scriptures Christianity Judaism, Islam			

Class 1 EYFS/Year 1	All about me	Winter Wonderland Antarctica/ Arctic	Long, Long ago (Dinosaurs)	World Kitchen	Animals Around the World (Africa)	Dungeons and Dragons
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